

2018 年全国硕士研究生入学统一考试

管理类专业硕士学位联考

英语（二）真题

1. 考生必须严格遵守各项考场规则。
2. 答题前，考生将答题卡上的“姓名”、“考生编号”等信息填写清楚，并与准考证上的一致。
3. 选择题的答案须用 2B 铅笔填涂在答题卡上，其它笔填涂的或做在试卷或其它类型答题卡上的答案无效。
4. 非选择题一律用蓝色或黑色签字笔在答题纸上按规定要求作答，凡做在试卷上或未做在指定位置的答案无效。
5. 交卷时，请配合监考人员验收，并请监考人员在准考证相应位置签字（作为考生交卷的凭据）。否则，所产生的一切后果由考生自负。

姓名：_____

准考证号：_____

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Section I Use of English

Directions:

Read the following text. Choose the best word(s) for each numbered blank and mark [A],[B], [C] or [D] on the ANSWER SHEET. (10 points)

Why do people read negative Internet comments and do other things that will obviously be painful? Because humans have an inherent need to 1 uncertainty, according to a recent study in Psychological Science. The new research reveals that the need to know is strong that people will 2 to satisfy their curiosity even when it is clear the answer will 3.

In a series of experiments, behavioral scientists at the University of Chicago and the Wisconsin school of Business tested students' willingness to 4 themselves to unpleasant stimuli in an effort to satisfy curiosity. For one 5, each participant was shown a pile of pens that the researcher claimed were from a previous experiment. The twist? Half of the pens would 6 an electric shock when clicked.

Twenty-seven students were told with pens were electrified; another twenty-seven were told only that some were electrified. 7 left alone in the room. The students who did not know which ones would shock them clicked more pens and incurred more shocks than the students who knew that would 8. Subsequent experiments reproduced this effect with other stimuli, 9 the sound of fingernails on a chalkboard and photographs of disgusting insects.

The drive to 10 is deeply rooted in humans, much the same as the basic drives for 11 or shelter, says Christopher Hsee of the University of Chicago. Curiosity is often considered a good instinct—it can 12 new scientific advances, for instance—but sometimes such 13 can backfire. The insight that curiosity can drive you to do 14 things is a profound one.

Unhealthy curiosity is possible to 15, however. In a final experiment, participants who were encouraged to 16 how they would feel after viewing an unpleasant picture were less likely to 17 to see such an image. These results suggest that imagining the 18 of following through on one's curiosity ahead of time can help determine 19 it is worth the endeavor. Thinking about long-term 20 is key to reducing the possible negative effects of curiosity," Hsee says. In other words, don't read online comments.

- | | | | | |
|----|----------|-----------|-----------|-----------|
| 1. | A.ignore | B.protect | C.discuss | D.resolve |
| 2. | A.refuse | B.seek | C.wait | D.regret |
| 3. | A.rise | B.last | C.hurt | D.mislead |

- | | | | | |
|-----|------------------|----------------|-----------------|--------------------|
| 4. | A.alert | B.expose | C.tie | D.treat |
| 5. | A.trial | B.message | C.review | D.concept |
| 6. | A.remove | B.deliver | C.weaken | D.interrupt |
| 7. | A.Unless | B.If | C.When | D.Though |
| 8. | A.change | B.continue | C.disappear | D.happen |
| 9. | A.such as | B.rather than | C.regardless of | D.owing to |
| 10. | A.disagree | B.forgive | C.discover | D.forget |
| 11. | A.pay | B.food | C.marriage | D.schoolin |
| 12. | A.begin with | B.rest on | C.lead to | D.learn from |
| 13. | A.inquiry | B.withdrawal | C.persistence | D.diligence |
| 14. | A.self-deceptive | B.self-reliant | C.self-evident | D.self-destructive |
| 15. | A.trace | B.define | C.replace | D.resist |
| 16. | A.conceal | B.overlook | C.design | D.predict |
| 17. | A.choose | B.remember | C.promise | D.pretend |
| 18. | A.relief | B.outcome | C.plan | D.duty |
| 19. | A.how | B.why | C.where | D.whether |
| 20. | A.limitations | B.investments | C.consequences | D.strategies |

Section II Reading Comprehension

Part A

Directions:

Read the following four texts. Answer the questions below each text by choosing [A],[B], [C] or [D]. Mark your answers on the **ANSWER SHEET**. (40 points)

Text 1

It is curious that Stephen Koziatek feels almost as though he has to justify his efforts to give his students a better future.

Mr. Koziatek is part of something pioneering. He is a teacher at a New Hampshire high school where learning is not something of books and tests and mechanical memorization, but practical. When did it become accepted wisdom that students should be able to name the 13th president of the United States but be utterly overwhelmed by a broken bike Chain?

As Koziatek know, there is learning in just about everything. Nothing is necessarily gained by forcing students to learn geometry at a graffitied desk stuck with generations of discarded chewing gum. They can also learn geometry by assembling a bicycle.

But he's also found a kind of insidious prejudice. Working with your hands is seen as almost a mark of inferiority. School in the family of vocational education "have that stereotype...that it's for kids who can't make it academically," he says.

On one hand, that viewpoint is a logical product of America's evolution. Manufacturing is not the economic engine that it once was. The job security that the US economy once offered to high school graduates has largely evaporated. More education is the new principle. We want more for our kids, and rightfully so.

But the headlong push into bachelor's degrees for all—and the subtle devaluing of anything less—misses an important point: That's not the only thing the American economy needs. Yes, a bachelor's degree opens more doors. But even now, 54 percent of the jobs in the country are middle-skill jobs, such as construction and high-skill manufacturing. But only 44 percent of workers are adequately trained.

In other words, at a time when the working class has turned the country on its political head, frustrated that the opportunity that once defined America is vanishing, one obvious solution is staring us in the face. There is a gap in working-class jobs, but the workers who need those jobs most aren't equipped to do them. Koziatek's Manchester School of Technology High School is trying to fill that gap.

Koziatek's school is a wake-up call. When education becomes one-size-fits-all, it risks overlooking a nation's diversity of gifts.

21. A broken bike chain is mentioned to show students' lack of.

- A. academic training
- B. practical ability
- C. pioneering spirit
- D. mechanical memorization

22. There exists the prejudice that vocational education is for kids who.

- A. have a stereotyped mind
- B. have no career motivation
- C. are financially disadvantaged
- D. are not academically successful

23. We can infer from Paragraph 5 that high school graduates.

- A. used to have more job opportunities
- B. used to have big financial concerns
- C. are entitled to more educational privileges
- D. are reluctant to work in manufacturing

24. The headlong push into bachelor's degrees for all.

- A. helps create a lot of middle-skill jobs
- B. may narrow the gap in working-class jobs
- C. indicates the overvaluing of higher education

D.is expected to yield a better-trained workforce

25.The author’s attitude toward Koziatek’s school can be described as.

A.tolerant

B.cautious

C.supportive

D.disappointed

Text 2

While fossil fuels—coal, oil, gas—still generate roughly 85 percent of the world’s energy supply, it’s clearer than ever that the future belongs to renewable sources such as wind and solar. The move to renewables is picking up momentum around the world: They now account for more than half of new power sources going on line.

Some growth stems from a commitment by governments and farsighted businesses to fund cleaner energy sources. But increasingly the story is about the plummeting prices of renewables especially wind and solar. The cost of solar panels has dropped by 80 percent and the cost of wind turbines by close to one-third in the past eight years.

In many parts of the world renewable energy is already a principal energy source. In Scotland, for example, wind turbines provide enough electricity to power 95 percent of homes. While the rest of the world takes the lead, notably China and Europe, the United States is also seeing a remarkable shift. In March, for the first time, wind and solar power accounted for more than 10 percent of the power generated in the US, reported the US Energy Information Administration.

President Trump has underlined fossil fuels — especially coal — as the path to economic growth. In a recent speech in Iowa, he dismissed wind power as an unreliable energy source. But that message did not play well with many in Iowa, where wind turbines dot the fields and provide 36 percent of the state’s electricity generation—and where tech giants like Microsoft are being attracted by the availability of clean energy to power their data centers.

The question “what happens when the wind doesn’t blow or the sun doesn’t shine?” has provided a quick put-down for skeptics. But a boost in the storage capacity of batteries is making their ability to keep power flowing around the clock more likely.

The advance is driven in part by vehicle manufacturers, who are placing big bets on battery-powered electric vehicles. Although electric cars are still a rarity on roads now, this massive investment could change the picture rapidly in coming years.

While there’s a long way to go, the trend lines for renewables are spiking. The pace of change in energy sources appears to be speeding up—perhaps just in time to have a meaningful effect in slowing climate change. What Washington does—or doesn’t do—to promote alternative energy may mean less and less at a time of a global shift in thought.

- 26.The word “plummeting”(Line 3, Para.2) is closest in meaning to.
- A.stabilizing
 - B.changing
 - C.falling
 - D.rising
- 27.According to Paragraph 3, the use of renewable energy in America.
- A.is progressing notably
 - B.is as extensive as in Europe
 - C.faces many challenges
 - D.has proved to be impractical
- 28.It can be learned that in Iowa, .
- A.wind is a widely used energy source
 - B.wind energy has replaced fossil fuels
 - C.tech giants are investing in clean energy
 - D.there is a shortage of clean energy supply
- 29.Which of the following is true about clean energy according to Paragraphs 5&6?
- A.Its application has boosted battery storage.
 - B.It is commonly used in car manufacturing.
 - C.Its continuous supply is becoming a reality.
 - D.Its sustainable exploitation will remain difficult.
- 30.It can be inferred from the last paragraph that renewable energy.
- A.will bring the US closer to other countries
 - B.will accelerate global environmental change
 - C.is not really encouraged by the US government
 - D.is not competitive enough with regard to its cost

Text 3

The power and ambition of the giants of the digital economy is astonishing—Amazon has just announced the purchase of the upmarket grocery chain Whole Foods for \$13.5bn, but two years ago Facebook paid even more than that to acquire the WhatsApp messaging service, which doesn't have any physical product at all. What WhatsApp offered Facebook was an intricate and finely detailed web of its users' friendships and social lives.

Facebook promised the European commission then that it would not link phone numbers to Facebook identities, but it broke the promise almost as soon as the deal went through. Even without knowing what was in the messages, the knowledge of who sent them and to whom was enormously revealing and still could be. What political journalist, what party whip, would not

want to know the makeup of the WhatsApp groups in which Theresa May ' s enemies are currently plotting? It may be that the value of Whole Foods to Amazon is not so much the 460 shops it owns, but the records of which customers have purchased what.

Competition law appears to be the only way to address these imbalances of power. But it is clumsy. For one thing, it is very slow compared to the pace of change within the digital economy.

By the time a problem has been addressed and remedied it may have vanished in the marketplace, to be replaced by new abuses of power. But there is a deeper conceptual problem, too. Competition law as presently interpreted deals with financial disadvantage to consumers and this is not obvious when the users of these services don't pay for them. The users of their services are not their customers. That would be the people who buy advertising from them—and Facebook and Google, the two virtual giants, dominate digital advertising to the disadvantage of all other media and entertainment companies.

The product they're selling is data, and we, the users, convert our lives to data for the benefit of the digital giants. Just as some ants farm the bugs called aphids for the honeydew they produce when they feed, so Google farms us for the data that our digital lives yield. Ants keep predatory insects away from where their aphids feed; Gmail keeps the spammers out of our inboxes. It doesn't feel like a human or democratic relationship, even if both sides benefit.

31. According to Paragraph 1, Facebook acquired WhatsApp for its.

- A. digital products
- B. user information
- C. physical assets
- D. quality service

32. Linking phone numbers to Facebook identities may.

- A. worsen political disputes
- B. mess up customer records
- C. pose a risk to Facebook users
- D. mislead the European commission

33. According to the author, competition law.

- A. should serve the new market powers
- B. may worsen the economic imbalance
- C. should not provide just one legal solution
- D. cannot keep pace with the changing market

34. Competition law as presently interpreted can hardly protect Facebook users because.

- A. they are not defined as customers
- B. they are not financially reliable

- C.the services are generally digital
- D.the services are paid for by advertisers

35.The ants analogy is used to illustrate.

- A.a win-win business model between digital giants
- B.a typical competition pattern among digital giant
- C.the benefits provided for digital giants'customers
- D.the relationship between digital giants and their users

Text 4

To combat the trap of putting a premium on being busy,Cal Newport,author of Deep work: Rules for Focused Success in a Distracted world,recommends building a habit of “deep work”—the ability to focus without distraction.

There are a number of approaches to mastering the art of deep work—be it lengthy retreats dedicated to a specific task;developing a daily ritual;or taking a “journalistic” approach to seizing moments of deep work when you can throughout the day. Whichever approach,the key is to determine your length of focus time and stick to it.

Newport also recommends “deepscheduling” to combat constant interruptions and get more done in less time.“At any given point,Ishould have deep work scheduled for roughly the next month.Once on the calendar I protect this time like Iwould a doctor’s appointment or important meeting”,he writes.

Another approach to getting more done in less time is to rethink how you prioritize your day—in particular how we craft our to-do lists.Tim Harford, author of Messy:The Power of Disorder to Transform Our Lives,points to a study in the early 1980s that divided undergraduates into two groups:some were advised to set out monthly goals and study activities;others were told to plan activities and goals in much more detail,day by day.

While the researchers assumed that the well-structured daily plans would be most effective when it came to the execution of tasks,they were wrong:the detailed daily plans demotivated students.Harford argues that inevitable distractions often render the daily to-do list ineffective,while leaving room for improvisation in such a list can reap the best results.

In order to make the most of our focus and energy. We also need to embrace downtime,or as Newport suggests,“be lazy.”

“Idleness is not just a vacation,an indulgence or a vice;it is as indispensable to be brain as Vitamin D is to the body...[idleness]is, paradoxically, necessary to getting any work done, ”he argues.

Srini Pillay,an assistant professor of psychiatry at Harvard Medical School,believes this counter-intuitive link between downtime and productivity may be due to the way our brains operate When our brains switch between being focused and unfocused on a task,they tend to be more efficient.

“What people don’t realise is that in order to complete these tasks they need to use both the focus and unfocus circuits in their brain”. says Pillay.

36. The key to mastering the art of deep work is to _____.

- A. keep to your focus time
- B. list your immediate tasks
- C. make specific daily plans
- D. seize every minute to work

37. The study in the early 1980s cited by Harford shows that _____.

- A. distractions may actually increase efficiency
- B. daily schedules are indispensable to studying
- C. students are hardly motivated by monthly goals
- D. detailed plans may not be as fruitful as expected

38. According to Newport, idleness is _____.

- A. a desirable mental state for busy people
- B. a major contributor to physical health
- C. an effective way to save time and energy
- D. an essential factor in accomplishing any work

39. Pillay believes that our brains’ shift between being focused and unfocused _____.

- A. can result in psychological well-being
- B. can bring about greater efficiency
- C. is aimed at better balance in work
- D. is driven by task urgency

40. This text is mainly about _____.

- A. ways to relieve the tension of busy life
- B. approaches to getting more done in less time
- C. the key to eliminating distractions
- D. the cause of the lack of focus time

Part B

Directions:

Read the following text and match each of the numbered items in the left column to its corresponding information in the right column. There are two extra choices in the right column. Mark your answers on the **ANSWER SHEET**. (10 points)

- A. Just say it
- B. Be present
- C. Pay a unique compliment

- D.Name, places, things
- E.Find the “me too”s
- F.Skip the small talk
- G.Ask for an opinion

Five ways to make conversation with anyone

Conversations are links, which means when you have a conversation with a new person a link gets formed and every conversation you have after that moment will strengthen the link.

You meet new people every day: the grocery worker, the cab driver, new people at work or the security guard at the door. Simply starting a conversation with them will form a link.

Here are five simple ways that you can make the first move and start a conversation with strangers.

41. _____

Suppose you are in a room with someone you don't know and something within you says “I want to talk with this person”—this is something the mostly happens with all of us. You wanted to say something—the first word—but it just won't come out. It feels like it is stuck somewhere, I know the feeling and here is my advice just get it out.

Just think: that is the worst that could happen? They won't talk with you? Well, they are not talking with you now!

I truly believe that once you get that first word out everything else will just flow. So keep it simple: “Hi”“, Hey”or“Hello”—do the best you can to gather all of the enthusiasm and energy you can, put on a big smile and say“Hi”.

42. _____

It's a problem all of us face: you have limited time with the person that you want to talk with and you want to make this talk memorable.

Honestly, if we got stuck in the rut of“hi”,“hello”, “how are you?”and“what's going on?”you will fail to give the initial jolt to the conversation that's can make it so memorable.

So don't be afraid to ask more personal questions. Trust me, you'll be surprised to see how much people are willing to share if you just ask.

43. _____

When you meet a person for the first time, make an effort to find the things which you and that person have in common so that you can build the conversation from that point. When you start conversation from there and then move outwards, you' ll find all of a sudden that the conversation becomes a lot easier.

44. _____

Imagine you are pouring your heart out to someone and they are just busy on their phone, and if you ask for their attention you get the response “I can multitask”.

So when someone tries to communicate with you, just be in that communication wholeheartedly. Make eye contact, you can feel the conversation.

45. _____

You all came into a conversation where you first met the person, but after some time you may have met again and have forgotten their name. Isn't that awkward!

So remember the little details of the people you met or you talked with; perhaps the places they have been to the place they want to go, the things they like, the thing the hate—whatever you talk about.

When you remember such thing you can automatically become investor in their wellbeing. So the feel a responsibility to you to keep that relationship going.

That's it. Five amazing ways that you can make conversation with almost anyone. Every person is a really good book to read, or to have a conversation with!

Section III Translation

46.Directions:

Translate the following text into Chinese. Your translation should be written on the **ANSWER SHEET. (15 points)**

A fifth grader gets a homework assignment to select his future career path from a list of occupations. He ticks "astronaut" but quickly adds "scientist" to the list and selects it as well. The boy is convinced that if he reads enough. He can explore as many career paths as he likes. And so he reads — everything from encyclopedias to science fiction novels. He reads so passionately that his parents have to institute a "no reading policy" at the dinner table.

That boy was Bill Gates, and he hasn't stopped reading yet—not even after becoming one of the most science fiction and reference books; recently, he revealed that he reads at least so nonfiction books a year. Gates chooses nonfiction title because they explain how the world works. "Each book opens up new avenues of knowledge," Gates says.

Section IV Writing

Part A

47.Directions:

Suppose you have to cancel your travel plan and will not be able to visit Professor Smith. Write him an email to

- 1) apologize and explain the situation, and
- 2) suggest a future meeting.

You should write about 100 words on the **ANSWER SHEET.**

Do not use your own name. Use "Li Ming" instead.

Do not write your address. (10 points)

Part B

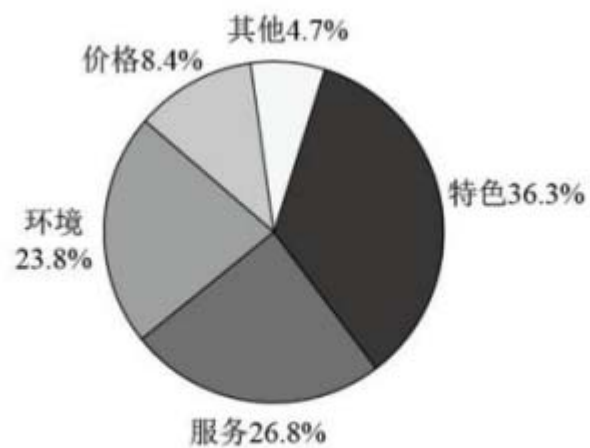
48.Directions:

Write an essay based on the chart below. In your writing **you should**

- 1) interpret the chart and
- 2) give your comments

You should write about 150 words on the **ANSWER SHEET**. (15 points)

#



2017年某市消费者选择餐厅时的关注因素

2018 英语（二）真题答案

一、完型填空

1、【答案】【B】 resolve

【解析】此处考察词义辨析。首段首句以句形式提出文中心：人们浏览网络负面评论信息以及令人痛苦的事情的原因。第二句给出原因：因为人们内心里有一种_____（生活中的）不确定不安的斋求，空格处所需的动词需雯和后面的宾语 uncertainty 构成语义搭配，B 选项 resolve（解决、消除）符合语义要求；A 选项 protect（保护），C 选项 discuss（讨论），D 选项 ignore（忽略）带入空格后，语义不通顺，均排除。故正确答案为 B 选项 resolve。

2、【答案】【D】 seek

【解析】此处考察词义辨析。空格所在句指出：这项研究表明确，这种求知需求如此强烈以至于人们会_____（答案）来满足他们的好奇心即使他们清楚答案会_____，空格处所填入的词需要和后面隐含的宾语答案来构成顶畅的语义搭配，只有 D 选项 seek（试图、设法、寻找）符合要求；A 选项 refuse（拒绝），B 选 wait（等待），C 选项 regret（遗憾）带入后，

语义不通顺，故正确答案为 Seek

3、【答案】【A】 hurt

【解析】此处考察词义辨析。空格所在句指出：这项新研究明，这种求知需求如此强烈以至于人们寻找答案来满足他们的好奇心即使案明显_____。本句中的 even when（即使）构成了前后的对立，因此空格处所填入的词需和前面的感情色彩词 strong 及语义构成对立，只有 A 选项 hurt（令人痛苦）符合要求；另外此处的 it is clear that the answer will hurt 也和第一句中的 that will obviously be painful 构成了近义复现。故 A 选项为正确答案

4、【答案】【D】 expose

【解析】此处考察固定短语。空格所在处，构成了_____oneself to sth 结构，只有 D 选项 expose 符合要求（使某人暴盛在.....中），故 D 选项 expose 为正确答案

5、【答案】【C】 trail

【解析】此处考察词义辨析。本段段首提到" a series of four experiments"，空格所在句给出其中一个实验的信息，只有 C 选项 trail 与 experiment 语义相近，故正确答案为 C 选项 trail

6、【答案】【D】 deliver

【解析】此处考察上下文信息对应以及动宾搭配问题，上文指出： For one trial, each participant was shown a pile of pens that the researcher claimed were from a previous experiment. 在一个试验中，研究人员给每位受试者一堆笔并声称其源于先前的实验，这是实验的背景。下文具体实验展开， Half of the pens would...an electric shock when clicked.有一半的比在按下的时候会使人触电。所以比对选项，要选择 deliver 发出，递送，因此选择 D. deliver

7、【答案】【A】 when

【解析】此处考察上下文句间的逻辑关系，空前空后是状语的关系。上文讲的是

Twenty-seven students were told which pens were rigged; another 27 were told only....研究人员告知了 27 名受试学生哪些笔是内有玄机，而另外 27 名学生只知道有些笔是带电的。下文就是具体的发生的实验状态了。当他们独自在房里.....而不是条件 if unless 或者转折关系。因此选择 A。

8、【答案】【B】 happen

【解析】此处考察上下语境下的句内动词关系。根据上文的实验背景，试验中 27 个人知道哪些笔是内有玄机，而另外 27 名学生只知道有些笔是带电的。下面的告知了实验的结论：当他们独自在房里时，那些不知哪些笔带电的学生按下了更多的笔头，比这些受试者多，后面是定语，显然这些受试者是只上文被告知的人，所以这些人知道 the students who knew what would happen，强调结果性。所以选择 B. happen

9、【答案】【D】 such as

【解析】此处考察句间的逻辑关系。上文在之后其他刺激因素的实验中，后文讲到具体的实验：指甲刮黑板的声音和令人生厌的昆虫图片显然这里需要例证关系，故选择 Such as

10、【答案】【A】 discover

【解析】此处考察上下文的信息对应和句内信息对应。这是个中心复现词，文章开篇提出：The human drive to resolve uncertainty is so strong 于寻找答案以消除不确定因素总是乐此不疲。再根据上文的实验都表示这是一种 discover 的需求越是不确定的，越好奇。故选择 A. discover

11、【答案】【D】 food

【解析】此处考察同义复现，这个空出现在卡卡内基梅隆大学（Carnegie Mellon university）的观点中，前后观点没有任何转折连词，所以前后句应该一脉相承。前文中 the drive is deeply rooted in human，指的是人类根深蒂固的本性，而且后文也说到 curiosity is a good instinct（本能），探索的动力在人类中根深蒂固，与食物或者避难所的基本动力相当。因此此处应该选 food，A 选项 pay 支付；B 选项 marriage 婚姻；C 选项 schooling 学习教育，皆不符合文意。

12、【答案】【A】 lead to

【解析】此处考察成分搭配，原文表达：好奇心通常被认为是一种很好的本能——它会__的科学进步此处选择 A 选项 lead to 符合文意。B 选项 rest on 取决于；C 选项 learn from 向....学习；D 选项 begin with 以...开始，皆不符合文意

13、【答案】【C】 Inquiry

【解析】此处考察反义复现。原文表达：but sometimes such_____ can backfire. but 一词的出现就说明前后两句话是转折句义，前文说好奇心会带来新的科学进步；后文的一个指示代词 such 一出现，就证明和前句的主语是一致的，在此只能选择 curiosity 的近义词，为 C 选项 inquiry，A 选项 withdrawal 撤回；B 选项 persistence 坚持；D 选项 diligence 勤奋，皆不符合文意

14、【答案】【B】 self-destructive

【解析】此处考察成分搭配，The insight that curiosity can drive you to do profound one。因为前文有所提示，but sometimes such can backfire，有时候好奇心会适得其反，这句话也是对于上文的承接，因此这里需要填入的是好奇心带来的副作用的表达，因此选 B 选项

self-destructive 自我毁灭的, A 选项 self-reliant

自力更生的; C 选项 self-evident 显而易见的; D 选项 self-deceptive 自欺欺人的, 皆不符合文意

15、【答案】【B】 resist

【解析】此处考察同义复现, Unhealthy curiosity is possible to____, however.这句话之后出现了论据,用以支撑前文的论点: In a final experiment, participants who were encouraged to predict how they would feel after viewing an unpleasant picture were less likely to choose to see such an image, 在最后的实验中,那些积极预测自己目睹不太悦目图片感受的受试者,他们选择此类图片的可能性较小,此处 picture were less likely to choose to see such an image= resist, 是对于本段论点句的同义复现,因为选择 B 选项 resist, A 选项 define 定义; C 选项 replace 替代; D 选项 trace 追踪,皆不符合文意

16、【答案】【B】 predict

【解析】此处考察句间逻辑关系,属于句子内部的显性线索。本段首句是本段的中心:然而,抵制病态的好奇心理并非不可能。所以可以预测出这一段会围绕抵制病态的好奇心会有什么好的影响。In a final experiment, participants who were encouraged to 16 how they would feel after viewing an unpleasant picture were less likely to 17 to see such an image.16 题所在句子是 participants 的后置定语,用来修饰受试者,他们积极地去如何,与后面定语从句中目睹不太愉悦的照片后他们将(would)会有什么样的感觉,可以得出是提前想象出来的,故选择 B 选项 predict 预测。

17、【答案】【C】 choose

【解析】此处考察句间逻辑关系,属于句子内部的显性线索,此题所在句子结构化简后是 participants were less likely to 17 to see such an image 这里面的 such image 指的是上面提到的 an unpleasant picture,所以既然已经知道图片会带来不愉悦的感觉,就不可能去选择了,故选择 C 选项 choose 选择。

18、【答案】【D】 outcome

【解析】此处考察句间逻辑关系,属于句子内部的显性线索, These results suggest that imagining the 18 of following through on one's curiosity ahead of time can help determine 19 it is worth the endeavor.18 题所在位置是 the 18 of following through on one's curiosity ahead of time 此短语是 Imagining 同位语用来解释 Imagining 为利用好奇心可提前想象的结果,所以此题选择是的 imagining 的同义词。

19、【答案】【B】 whether

【解析】此处考察句间的逻辑关系, imagining can help determine 19 it is worth the endeavor. 这种结果可以帮助人们决定它们。值得试。根据句间逻辑关系,这些研究结果表明,利用好奇心可提前想象事件的结果,从而帮助人们决定它们是否值得一试。故 B 选项 whether 为正确选项。

20、【答案】【A】 consequences

【解析】此处考察词义辨析, "Thinking about long-term 20 is key to mitigating the possible negative effects of curiosity"思考长期...才是减轻好奇心负面消极影响的关键所在,负面消极影响是好奇心带来的,所以要考虑这种长期的影响, B 选项 investment 投资; C 选项

strategies 策略; D 选项 limitations 限制, 都不符合语境, 故 A 选项为正确选项。

Section II reading comprehension

Part A

Text1

21、【答案】【A】 practical ability

【解析】根据题干可知这是一道典型的例证题。根据题干关键词“a broken bike chain”定位到第二段第二句, 向前找其论点句“ He is a teacher at a new Hampshire high school where leaning 1st something of books and tests and mechanical memorization, but practical. 由该句可知, 在他 (Mr. Koziak) 任教的这个学校里, 学习不是书本、测试和机械记忆这些事情, 而是实践。所以举“a broken bike chain”的例子是说明学生们缺乏实践能力, 选 A 选项 practical。

22、【答案】【C】 are not academically successful

【解析】根据题干可以定位到第四段, 相关语句为“that it's for kids who can't make it academically” he says. 其中, “can't make it academically”就是对应答案 C 中的“are not academically successful”, 因此, 正确答案为 C 选项 are not academically successful.

23、【答案】【B】 used to have more job opportunities

【解析】根据题干要求定位到第五段, 解决本题的关键是对第三句话“ The job security that the us economy once offered to high school graduates has largely evaporated.”的理解, 尤其需要注意本句的时态, 定语从句“ that the us economy once offered to high school graduates”是过去时态, 表明“美国经济曾经为高中毕业生提供了工作保障”, 而主句“ The job security has largely evaporated”却是现在完成时, 意为“这种工作保障在很大程度上已经蒸发了”, 说明曾经的工作机会现在已经不再拥有了, 故而 B 选项是正确选项。

24、【答案】【D】 indicates the overvaluing of higher education

【解析】根据题干关键词“ headlong push”以及“ bachelor's degree”直接定位到文章第六段第一句话根据第一句话“ But the headlong push into bachelor's degree for all-and the subtle devaluing of anything less-misses an important point: that's not the only thing the American economy needs” (大力推动学士学位一以及低估其他任何方面一使得人们忽略了非常重要的一点: 这并不是美国经济所唯一需要的), 可初步确定正确选项为 D“ indicates the overvaluing of higher education” (高估了高等教育) 另外第二句先是认可了这种做法的好处: “Yes, a bachelor degree opens more doors” (学士学位为本科生打开了更多扇门), 但是, 第三行最后出现转折词 But, 说明后面内容一定是负面情感取向, 是“ bachelor degree”没能解决的问题, 因此, D 选项为正确答案。

25、【答案】【A】 supportive

【解析】本题考查作者的态度。一般最后一段凸显作者的态度, 第一句话“ Koziak's school is a wake-up call.”说明“ Koziak 学校为我们敲响了警钟”, 第二句话“ hen education becomes one-size-fits-all, it risks overlooking a nation's diversity of gifts”表明“当教育适合所有人的时候, 它同样也造成一种危险, 即容易忽视国家的人才多元化,” 同时我们也

注意到第七段最后一句话说 is to fill the gap. (Koziatek 学校正试图填补这一空白), 说明作者的态度是支持性的, 即 supportive, 因此 A 选项是正确答案。

Text 2

26、【答案】【C】 failing

【解析】词汇释义题。根论点论据关系, 二段最后一句话证明 but 之后的论点句。由第二段最后得知在过去 8 年中, solar panels (太阳电池板) 和 wind turbines 风轮机) 成本分别下降了 80% 和的 1/3, 故可推知可再生能源的价格会下降, 故 C 项 failing 正确。

27、【答案】【A】 is progressing notably

【解析】逻辑推理题。根据题干应该定位到三段第三句话。本段第三句说“其他国家在清洁能源发展方面保持领先 (takes the lead), 美国也看到了显著的变化”, also 提示我们美国和其他压家的情况应该有相似之处, 再结合后一句中的数据, 可确定美国可再生能源的使用正稳步发展, A 项正确。

28、【答案】【A】 wind is a widely used energy source

【解析】逻辑推理题。由 Iowa 我们可快速定位至第四段。一般来讲, 推理题优先考虑段落主旨, But 转折之后应该为本段中心, 尽管前两句提到 Trump 不看好风能, 但 but 后面话锋一转, 说到 Iowa 的很多人不赞成这种看法, 并列举数据说明风能在 Iowa 的发展势头良好, 故本题选 A。

29、【答案】【C】 its continuous supply is becoming a reality

【解析】双段推理题。根据题干关键词 Paragraph 5&6 定位到 5、6 段, 双段推理题应该优先考虑双段主旨。第 5 段中心为关键信息词 but 之后的内容。文中 a boost in the storage capacity of batteries keeps power flowing around the clock 对应选项中的 its continuous supply, is becoming a reality 对应文中 is making their ability to.... 同样, 第 6 段可以验证。6 段中心为最后一句话 Although electric cars are still a rarity on roads now, this massive investment could change the picture rapidly in coming years, 也说明这件事在未来可能成为现实。

30、【答案】【C】 is not really encouraged by the us government

【解析】推理判断题, 根据题干关键词 the last paragraph 定位到文中最后一段, 最后一段关键信息词 while (尽管) 引导的内容为重点信息: “尽管还有很长的路要走, 这种趋势势不可挡”, 故可以排除 D: is not competitive enough with regard to its cost. 而根据第二句“have a meaningful effect in slowing climate change” 故排除 B: will accelerate global environmental change. 文章最后 what Washington does--or doesn't do--to promote alternative energy may mean less at a time of a global shift in thought.” “无论华盛顿行动还是不行动越来越不要了”, 可以推测出美国政府的態度, 因此选 C。

Text 3

31、【答案】【B】 user information

【解析】细节题, 题干问: 根据第一段, 脸谱收购 WhatsApp 应用的目的是为了什么, 由此定位文章第一段, 本第一句未说脸谱出巨资购买的应用是一种 messaging service, 就

是信息服务，而紧接着本段最后一句话说明 WhatsApp 应用提供的这种信息服务实际上是一种 intricate and finely detailed web of its users' friendships and social lives，复杂的和极其详细的用户朋友和社交生活的方面的信息。答案 B 正是这句话的同义改写。

32、【答案】I【C】 pose a risk to Facebook users

【解析】细节题，根据题干中的关键词 Linking phone numbers to Facebook identities 定位于文章第二段。本段中的第二句话指出“即使不知道具体的信息内容是什么，知道了信息是谁发的和信息发给谁也有可能透露客户隐私”。也就是说，绑定电话号码和脸谱身份的做法极有可能泄露客户隐私，增加客户的个人信息风险。答案 C 正是这句话的概括。

33、【答案】【D】 cannot keep pace with the changing market

【解析】细节题。根据题干回文定位到文章第三段，第三句话" it is very slow compared to the pace of change within the digital economy"意为：对比数字经济中变化的速度，它是很缓慢的，cannot keep pace with 是选项中 slow 的同义替换，因此正确答案为选项 D。

34、【答案】【D】 the services are paid for by advertisers

【解析】细节题，根据题干回文定位到第三段第六句话其中 it is not obvious 是题干 can hardly protect 的同义替换，后文中指出 when the users of these services don't pay for it，表明这种情况发生的原因是这些服务的用户没有付款，而真正付款的是 advertisers，因此正确答案为 D。

35、【答案】 【D】 the relationship between digital giants and their users

【解析】观点例证题。根据题干中的关键词 ants analogy 回文定位到最后一段第二句话。而该例子论证的观点是上一句话，即最后一段的首句，该句指出“他们（Google 和 Facebook）所销售的商品是数据，而为了这些数据巨头（像 Google 和 Facebook 这样的数据信息企业）的利益，作为用户的我们将生活转向数据”，这句话揭示了用户和数据巨头之间的关系，通过数据联系在一起。数据巨头销售数据用户生活中使用数，因此正确答案为 D 选项，该例子论证了数据巨头和用户之间的关

Text 4

【答案】 【A】 a keep to your focus time

【解析】这是一道细节题。注意题干的一对应，选项进行等价替换，根据题干定位到二段最后一句。The key is to (题干对应) determine your length of focus time and stick to it (剩余信息为答案).对应选项 A. keep to (stick to) your focus time (your length of focus time)

37、【答案】 【D】 d detailed plans may not be as fruitful as expected

【解析】根据题干为细节，考察的是实验结论，The study in the early 1980s cited by Harford shows that 根据 1980s 和 Harford 快速找到定位第四段第二句，那么结论应该在后面，也就是第五段。第五段开头第一句 while 为让步，看主句部分 they were wrong，冒号后面解释说，the detailed daily plans demotivated students 对应 D 选项其中的 may not be as fruitful 对应 demotivated

38、【答案】【D】 an essential factor in accomplishing any work

【解析】这是一道细节题，根据题干中的关键词 Newport 和 idleness，回文定位到第 6 段的 Newport 第 7 段 idleness 再结合第 7 段段末代词 he，考查到代词的指代问题，

根据上下文确定此处的 he 指代 Newport 确定第 7 段引号之内即为作者对于 "idleness" 的观点, 由第 7 段后半句 idleness is paradoxically necessary to getting any work done 得出正确答案为 D. an essential factor in

accomplishing any work, 其中 essential 是对原文 necessary 的同义替换, accomplishing any work 是 getting any work done 的同义替换。

39、【答案】【B】 can bring about greater efficiency 【解析】这是一道人物观点题, 根据题干中的关键词, Pillay 回文定位到第 8 段, 再进一步

匹配题干中的剩余信息 our brains" shift between being focused and unfocused 定位至第 8 段段末处, our brains switch between being focused and unfocused 其中 shift 是 switch 的同义替换, 由后半句 they tend to be more efficient 得出正确答案为 B. can bring about greater efficiency, 是对原文 tend to be more efficient 的同义替换

40、【答案】【B】 approaches to getting more done in less time 【解析】根据题干的特征, 这是一道主旨题。文章开篇提出主题, 关于 "the ability to focus without distraction", 第二段开头说 "a number of approaches", 提出方法, 第四段开头 another approach 所以这篇文章重点还是在说方法所以 B 选项 approaches to getting more done in less time 为正确答案, more done in less time 对应 focus without distraction.

Part B

41、【答案】【A】 (just say it)

【解析】从下方段落中看到 truly believe that once you get that first word out everything else will just flow. so keep it simple: hi, "hey" or hello"-do the best you can to gather all of the enthusiasm and energy you can, put on a big smile and say"Hi".中我们不难发现复的内容 say "hi", 也相当于 get that first word out, 共同表达的内容就是开口说, 故 A (Just say it 开口说) 与之完美对应

42、【答案】【G】 (Ask for an opinion)

【解析】从下方段落中出现 So don't be afraid to ask more personal questions. Trust me, you'll be surprised to see how much people are willing to share if you just ask.中我们不难发现重复的内容 ask 根据复现词我们不难找到 G (Ask for an opinion 询问看法), 与后的 "how much people are willing to share" (人们非常愿意分享) 完美对应。

43、【答案】【E】 (Find the " me too"s)

【解析】从下方对应段落 When you meet a person for the first time, make an effort to find the things which you and that person have in common so that you can build the conversation from that point.中我们找到关键词 have in common 有共同点。这与 E (Find the " me too"s 寻找共同点完美对应。

44、【答案】【B】 (Be present)

【解析】从下方对应段落 So when someone tries to communicate with you, just be in that communication wholeheartedly.因此当有人跟你跟你聊天时, 要全身心的投入到谈话中, 以及后面复现词 eye contact 进行眼神交流, 我们找到 B (Be present, 在现场, 投入当前

事件中)能够与之对应。

45、【答案】【D】(Name, places, things)

【解析】从下方对应段落. but after some time you may have met again and have forgotten their name.is not that awkward!...但是之后你可能再次见到时忘记了他们的名字。这不是很尴尬吗?通过反义疑问我们得知: 应该要记得名字!而且随后 So, remember the little details of the people you met or you talked with perhaps the places they have been to the places they want to go, the things they like, the things they hate 因此, 请记得你遇到且与之聊过天的这些人的一些小细节, 比如他们去过的地方, 他们想要去的地方, 他们喜欢的以及讨厌的事物等等。从这些内容中我们不难找到与之对应的小标题 D (Name, places, things)

Section III translation

【全文翻译】

一名五年级的学生的家庭作业要求他从一系列的职业中选出他未来的职业道路, 他选择了“宇航员”, 但很快又将“科学家”加入名单, 也选了这一职业, 这个男孩确信如果他读的书足够多, 他就能想探索多少条职业道路, 就探索多少条。因此他读书——从百科全书读到科幻小说。他如此狂热地阅读以致于他的父母不得不制定一条吃饭时“不能读书”的规矩, 这个男孩就是比尔盖茨, 他从未停止过阅读——即便是在他成为全球最成功人士之后也是如此, 今天, 比尔盖茨的读物已经不再是科幻小说和参考书目了: 最近, 他表示自己每年至少阅读 50 本非虚构读物, 盖茨选择读非虚构类图书, 因为这些书解释了世界是如何运作的。“每本书都开辟了探索新知识的道路。”比尔盖茨说。

【主句解析】

句①: A fifth grader gets a homework assignment to select his future career path from a list of occupations.

【题目考点】不定式作后置定语

【参考译文】一名五年级的学生的家庭作业要求他从一系列的职业中选出他未来的职业道路。

句②: he ticks “astronaut” but quickly adds “scientist” to the list and selects it as well.

【题目考点】并列句

【参考译文】他选择了“宇航员”, 但很快又将“科学家”加入名单。

句③: the boy is convinced that if he reads enough, he can explore as many career paths as he likes

【题目考点】宾语从句;条件状语从句;比较结构

【参考译文】这个男孩确信如果他读的书足够多, 他就能想探索多少条职业路, 就探索多少条

句④: and so he reads everything from encyclopedias to science fiction novels.

【题目考点】介宾短语作后置定语

【参考译文】因此他读书——从百科全书读到科幻小说

句⑤: he reads so fervently that his parents have to institute a no reading policy at the dinner table

【题目考点】结果状语从句

【参考译文】他如此狂热地阅读以至于他的父母不得不制定一条吃饭时“不能读书”的规矩

句⑥: that boy was bill gates, and he hasn't stopped reading yet--not even after becoming one of the most successful people on the planet.

【题目考点】并列句

【句子结构】并列句主干分别为: that boy was bill gates, and he hasn't stopped reading

【重点词汇】planet 星球

【参考译文】这个男孩就是比尔盖茨他从未停止过阅读-即便在他成为全球最成功人士之后也如此

句⑦: nowadays, his reading material has changed from sci-fi and reference books: recently, he revealed that he reads at least 50 nonfiction books a year

【题目考点】并列结构; 宾语从句

【句子结构】主干分别为: ..material has changed from...; he revealed...;he reads...50... books...

【重点词汇】sci-fi 科幻小说 reveal 揭示 nonfiction 非虚构

【参考译文】今天, 比尔盖茨的读物已经不再是科幻小说和参考书了: 最近, 他表示自己每年至读 50 本非小说读物

句⑧: gates chooses nonfiction titles because they explain how the world works.

【题目考点】原因状语从句; 宾语从句

【参考译文】盖茨选择读非虚构类书, 因为这些书解释了世界是如何运作的。

句⑨: each book opens up new avenues of knowledge to explore, gates says.

【题目考点】宾语从句

【参考译文】“每本书都开辟了探索新知识的道路。” 比尔盖茨说,

Section iv writing

51、【参考范文】

Dear professor Smith,

How have you been recently?I am exceedingly sorry to tell you that although I have

promised to visit you this Friday, I have to cancel my travel plan because of the following reason.

Two days ago, I suddenly accepted the notice that there would be an academic meeting this Friday night in our department and everyone was asked to attend. I know that my changing plan has definitely caused some inconvenience to you. I am so sorry for my failing to keep the promise of visiting you. Therefore, in order to make up this situation, I wonder if you could give me another chance and spare some time to meet me next Monday.

I am so sorry for any inconvenience caused by me. Hope you can accept my apology and arrange a new time for me to visit you. I am looking forward to your reply.

Yours sincerely
Li Ming

52. 【参考范文】

英语二大作文

Emerging from the clearly depicted pie chart is the distribution of focusing factors of citizens in a city when choosing a restaurant in 2017, consisting of 4 parts, which are features, service environment, price and other factors. among them, the proportion of service, environment, price and other factors is 26.8% 23.8%, 8.4% and 4.7% respectively by contrast, the factor of focusing on features of the restaurant is in the lead, accounting for 36.3%.

What has triggered this phenomenon? To begin with, with the fast development of national economy and personal wealth, people in China have stepped into an era of enjoying life, transforming traditional pattern of living there fore, such a great proportion of citizens are more likely to focus on the features of a restaurant, instead of only concentrating on the price. moreover, in a society where living standard is highly advocated, citizens in mounting numbers in China, shrugging off their former habit of focusing on lower price, gradually find the service and environment of a restaurant is an essential factor. according to a survey conducted by China research Center, up to 87chinese people prefer to choose a comfortable and fashionable restaurant when they go out for eating.

Taking into account what has been argued so far, I am inclined to think about the current

situation is normal. In view of the analysis above, it can be predicted that the trend will continue in the future. Accordingly, it is of no necessity for the public to regard it with much consideration.